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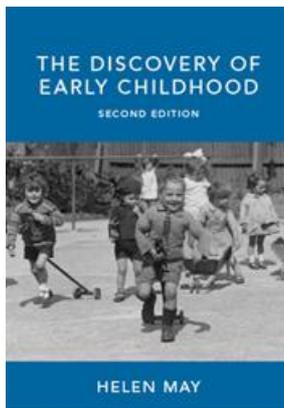
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The Discovery of Early Childhood (2nd ed.)

The second edition of *Discovery* updates, expands and illustrates [Helen May](#)'s foundation book on the discovery of new and often radical ideas concerning the care and education of young children in institutions established outside of the family home.

The story traverses both Europe, where these ideas were seeded, and New Zealand, where missionaries first transported the new progressive notion of infant schools as an experiment for educating young Maori children apart from their whanau and outside the kainga. This book, which has been popular with education students since it was first published in 1997, is now richly illustrated and introduces readers to key figures of the Enlightenment in the 17th and 18th centuries and to infant schools and kindergartens in the 19th century. For the 20th century the stories traverse the influence of progressive ideals on new kinds of institutions such as nursery schools and Playcentre, and to educators such as Maria Montessori, Margaret McMillan and Susan Isaacs.

[Early childhood](#) [Policy](#)



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Reinforce the importance of collecting both cause and effect data, and using it in the daily work with children. Slideshow 5196148... Develop a deeper understanding of how to organize and review data to answer critical questions about your early childhood special education program. Seminar Overview. Introduction. Building the foundation. Process and application. Action planning. Principles of Data Discovery For Results.

It took children into pre-school institutions at the age of three and was supposed to help the children of poorer families succeed in school. Despite substantial funding , results have been disappointing . It is thought that there are two explanations for this.Â Their focus is on getting children and mothers access to childcare and institutionalised early childhood education. Education from the age of three to five is undoubtedly vital, but without a similar focus on parent education and on the vital importance of the first three years, some evidence indicates that it will not be enough to overcome educational inequity.