Course Syllabus
Spring-Summer 2012

SYSTEMATIC THEOLOGY II
THEO 0532

June 19 to July 26, 2012
Tuesdays and Thursdays, 6:30pm-9:20pm

Instructor: James E. Pedlar (ThD cand.)
Tel: 647-345-2985
Email: james.pedlar@gmail.com

Course Resource Page: http://mytyndale.ca
Office hours: before or after class, by appointment.

I. COURSE DESCRIPTION:

Systematic Theology II is a continuation of Systematic Theology I. It endeavours to acquaint students with the thematic study of Christian doctrine according to the evangelical protestant tradition. The following major doctrines will be considered: Christology, salvation, ecclesiology, approaches to world religions, and the last things.

II. LEARNING OUTCOMES:
At the end of the course students should:

1. Attitudes:
   a. have increased appreciation for the value of theology in ministry and the Christian life.
   b. have increased confidence in the authority of Scripture.

2. Information:
   a. Be aware of the basic materials for further theological reflection and study.
   b. Be familiar with major theological issues and lines of theological disagreement.

3. Skills:
a. Have tools and skills for doing theological research.
b. Be able to apply theological insights to practical situations in ministry.

III. COURSE REQUIREMENTS:

A. REQUIRED TEXTS: (Must purchase)


B. ASSIGNMENTS AND GRADING:

Attendance and Class Participation: 10%

Critical Reflection Paper: Why heresy matters. Due June 29, 2012. 20%

In this paper, students are asked to choose one of the classical Christological heresies (docetism, Arianism, Nestorianism, monophysitism, or adoptionism), and demonstrate a) why this heresy was rejected as a threat to the Christian faith, and b) how the church’s rejection of this heresy helped to shape orthodox Christian doctrine. Students should consult three or four academic sources beyond the McGrath *Reader* and *Introduction*. A detailed marking rubric will be provided in class. 4-5 pages, double-spaced.

Synthesis Paper: What does it mean to be saved? Due July 13, 2012. 30%

The purpose of this paper is to provide students with an opportunity to think theologically about salvation. This is not an invitation to provide a personal testimony or a Sunday School lesson. Rather, using the concepts covered in the course, students are asked to write a brief theological account of salvation from a Christian perspective. Students may wish to take up a particular confessional position (i.e., Calvinist, Wesleyan, Pentecostal, etc.), or may try to articulate an account of salvation that crosses confessional boundaries. This is not a research paper but a chance for students to draw together and synthesize material covered in the first half of the course to produce a coherent and theologically sound account of salvation. You will be expected to demonstrate engagement with the course readings and lectures (you may involve additional sources if desired, but this is not required). A detailed marking rubric will be provided in class. 4-5 pages, double-spaced.

Research Paper: Selected topics. Due August 10, 2012. 40%

The paper should be a substantial piece of theological analysis in response to one of the questions provided for this assignment (a list of essay topics or questions will be distributed in class). The essay should not simply report,
summarize, or review class materials (though you are encouraged to draw from class lectures, discussion and readings). It should, rather, concentrate upon theological (method or history) rather than biblical questions (though an understanding of biblical issues may be relevant to the argument of your paper). It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. The paper should contain rigorous documentation from multiple scholarly sources, including theological dictionaries, scholarly books, primary sources, and journal articles. A detailed marking rubric will be provided in class (including expectations regarding number of sources, etc.). 10-12 pages, double-spaced.

C. SUMMARY OF ASSIGNMENTS AND GRADING:

Evaluation is based upon the completion of the following assignments:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class attendance and Participation</td>
<td>10%</td>
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<tr>
<td>Critical Reflection Paper</td>
<td>20%</td>
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<tr>
<td>Synthesis Paper</td>
<td>30%</td>
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<tr>
<td>Research paper</td>
<td>40%</td>
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<tr>
<td>Total Grade</td>
<td>100%</td>
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D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

All assignments are to be emailed to the instructor (james.pedlar@gmail.com) in Microsoft Word format by 11:59 PM on the assigned due date. If you do not have Microsoft Word please contact the instructor so that alternate arrangements can be made.

Assignments should be double-spaced, in 12 point Times New Roman font, with 1” or 1.25” margins.

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Late papers: Papers emailed to the instructor after 11:59 PM on the due date will receive a full grade point deduction (i.e., B to C) for each week (or part thereof) following the due date. This late policy will apply to all assignments for which no application for extension has been made.
IV. CLASS SCHEDULE, CONTENTS AND ASSIGNED READINGS:

A. INTRODUCTORY COMMENTS:

1. Students must do the assigned readings from McGrath's *Christian Theology* (hereafter designated as CT) and his *Christian Theology Reader* (hereafter designated as CTR). Key figures such as Basil of Caesarea, Gregory of Nyssa, Origen, Anselm, Aquinas, Luther, Calvin, Zwingli, Barth, Moltmann, Jenson, etc. will be covered.

2. Students should read part I of CT, pp.1-98, the background materials which identify the periods, themes and personalities of Christian theology.


4. Classes will be conducted in lecture-format, although occasionally small group discussions on specific topics will occur.

5. Students should read all CTR readings, and acquaint themselves with them although in classes we will focus on selected texts to elucidate the topics discussed.

B. COURSE SCHEDULE:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>June 19</td>
<td>Introduction; The Person of Christ: Biblical and Patristic Foundations</td>
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<td><em>Introduction to the course; Christ and Christian theology; New Testament Christological titles; Patristic developments and heresies; Chalcedonian orthodoxy;</em></td>
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<td>CT, chapter 11, “The Doctrine of the Person of Christ,” first half, pp. 265-282</td>
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<tr>
<td>June 21</td>
<td>The Person of Christ: Christological Models</td>
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<td><em>Patristic Christology continued; the virgin birth and role of Mary; Medieval and Reformation perspectives; Christological models: classical and contemporary</em></td>
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<td>CT, chapter 11, “The Doctrine of the Person of Christ,” second half, pp. 282-294</td>
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<td>CTR, sections 4.21-4.25, “The Person of Christ,” pp. 242-249</td>
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<tr>
<td>June 26</td>
<td>The Person of Christ: Contemporary Questions</td>
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<td><em>Faith and history: the quest for the historical Jesus; the meaning of the resurrection</em></td>
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<td>CT, chapter 12, “Faith and History,” pp. 295-314</td>
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II. SALVATION IN CHRIST

June 28 – Salvation in Christ: The Atonement
Salvation from a Christian perspective; Approaches to the atonement: the cross as sacrifice, victory, satisfaction, and demonstration of God’s love
CT, chapter 13 “The Doctrine of Salvation in Christ,” first half, pp. 315-337
CTR, sections 5.1-5.38 “Salvation in Christ,” pp. 284-338
**CRITICAL REFLECTION PAPER DUE JUNE 29**

July 3 – Salvation in Christ: The Appropriation of Salvation
Images and models of salvation; regeneration; justification; sanctification; glorification; the nature of saving faith; faith and works;
CT, chapter 13 “The Doctrine of Salvation in Christ,” second half, pp. 337-347

July 5 – Salvation in Christ: Grace, Predestination, and Assurance
The Pelagian controversy; the bondage of the will; the meaning of “grace alone”; views on predestination (Augustine, Calvin, Arminius, Barth); assurance of salvation

III. CHURCH AND SACRAMENTS

July 10 – The Doctrine of the Church: Historical Developments
Biblical Foundations; patristic developments; the Donatist controversy; church and society in the Middle Ages; the Reformation debates; Pietism; Puritanism; the Free Church tradition; the development of evangelical ecclesiologies
CT, chapter 15, “The Doctrine of the Church,” first half, pp. 375-385

July 12 – The Church: Marks and Models
The Marks of the Church: one, holy, catholic, and apostolic; models of the church; the church and the mission of God
CT, chapter 15, “The Doctrine of the Church,” second half, pp. 385-399
**SYNTHESIS PAPER DUE JULY 13**

July 17 – The Sacraments
Nature and function of sacraments; the Donatists and sacramental efficacy; the Eucharist and the question of real presence; infant baptism and believers’ baptism
CT, chapter 16, “The Doctrine of the Sacraments,” pp. 400-423

IV. CHRISTIANITY AND WORLD RELIGIONS

July 19 – Christianity and World Religions:
Approaches to religions; Christian theologies of religion; missiological implications
CT, chapter 17, “Christianity and the World Religions,” pp. 424-443

V. ESCHATOLOGY

July 24 – Eschatology: The Resurrection of the Body and the New Creation
New Testament foundations; the resurrection of the body; the new heavens and the new earth; dispensationalism and millennial theories
CT, chapter 18, “The Last Things,” first half, pp. 444-457

July 26 – Eschatology: The Last Things
Hell; purgatory; Heaven; eternal life; eschatology and mission
CT, chapter 18, “The Last Things,” second half, pp. 457-464

**FINAL PAPER DUE AUGUST 10**

V. BIBLIOGRAPHY

(See also Tyndale’s Christian Theology online Reading Room and selected bibliography of Tyndale e-books for Systematic Theology).

GENERAL OR INTRODUCTORY RESOURCES ON SYSTEMATIC THEOLOGY


**RESOURCES DEALING WITH THE SPECIFIC TOPICS COVERED IN THIS COURSE**


Selected Theological Journals

Evangelical Review of Theology
Modern Theology
Theology Today
International Journal of Systematic Theology
Scottish Journal of Theology
Theology
Theology Today
Toronto Journal of Theology

To search topically for relevant journal articles, book reviews or collected essays, use the comprehensive ATLA Religion Database – available via Tyndale Library’s eJournal Databases. See also Proquest Religious Database, Religious and Theological Abstracts and JSTOR. Full-text versions of many theological journals and book reviews can be downloaded from these databases.

For relevant ebooks topically arranged, see Netlibrary Ebook list. For detailed bibliographies to support Christian Theology: An Introduction, a glossary of
Genesis 1:26-27. Then God said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground" So God created man in his own image, in the image of God he created him; male. and female he created them. Created Male and Female for Marriage. Matthew 19:4-6. Haven't you read,” he replied, “that at the beginning the Creator made them male and female” and said, "For this reason a man will leave his father and mother a Systematic theology is a discipline of Christian theology that formulates an orderly, rational, and coherent account of the doctrines of the Christian faith. Subdisciplines are dogmatics, ethics, apologetics, and philosophy of religion.[1]. Systematic theology draws on the foundational sacred texts of Christianity, while simultaneously investigating the development of Christian doctrine over the course of history, particularly through philosophy, science and ethics. Inherent to a system of theological thought is that a method is developed, one which can be applied both broadly and particularly 11 Week Monday Tuesday Wednesday Thursday 6 June 19 Assignment: Case Studies 3 June 20 Vascular Physiology 1,2 June 21 Vascular Physiology 3-6 Vascular Physiology 7-9 Case Study Quiz due before 9pm NO LATE ANSWERS ACCEPTED June 22 Vascular Physiology 10, 11 Vascular Physiology 12,13 End of Unit 3 Material 7 June 26 June 27 Unit 3 Exam. 7:00-7:50 pm Anthony Hall-Room 1281 Secchia Center- see D2L News June 28 Respiratory Physiology 1-4 Respiratory Physiology 5-8 June 29 Respiratory Physiology 9-12 Respiratory Physiology 13-16 8 July 3 Assignment: Case Studies 4 July 4 HOLIDAY!!