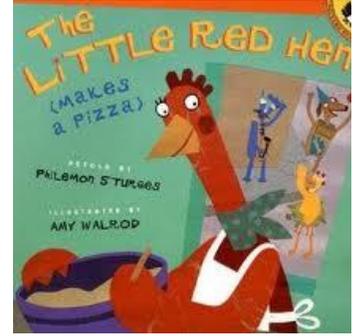


The Little Red Hen (Makes a Pizza)

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The Little Red Hen is hungry again and decides to make a pizza. With no help from her busy friends and after many shopping trips to fetch some ingredients, she makes a lovely pizza. At the end of the day, her friends find time to help out the Little Red Hen!



Possible strategies for instruction:

Comprehension:

- **Use prior knowledge to connect with text:**
 - Help students connect with text, think ahead, and become more engaged.
 - When you are hungry, what is your favorite food to eat?
 - Have you ever made homemade pizza?
 - What ingredients do you need to make pizza?
 - Tell about the last time you helped your mom or dad around the house? Did you want to help them? Explain why or why not.
- **Predict what will happen; use text to confirm, infer, and support with evidence:**
 - Predict where the Little Red Hen will go shopping. This will help the student to read and understand some unfamiliar words such as hardware store, supermarket, and delicatessen.
 - Where will the Little Red Hen go to buy a pizza pan?
 - Where will the Little Red Hen go to buy flour?
 - Where will the Little Red Hen go to buy mozzarella cheese?
 - Predict how the duck, dog, and cat will respond each time the Little Red Hen asks for help.
 - Who will help me make the pizza dough?
 - Would anybody like some pizza?
 - Who will help me do the dishes?

Accuracy:

- **Cross checking:**
 - Do the pictures and/or words look right? Do they sound right? Do they make sense? Model this strategy as you come to various words in the story that are supported by the wonderful illustrations. The following is a list of suggested words to use with this strategy:
 - spied, tomato sauce, dough, grated, pepperoni, kneaded and floated
- **Chunk letters and sounds together:**
 - There are many compound words in this story. Remind students that some words are made of two words put together to make a new word. Looking for the words within words and reading the individual words first will help students read the compound words. In this case, we are chunking words together to make bigger words. The following is a list of compound words in the story:
 - chickweed, hardware, cupboard, afternoon, myself, anybody, eggplant, and supermarket

Fluency:

- **Use punctuation to enhance phrasing and prosody:**
 - This story provides many opportunities to read phrases that ask questions, answer questions, and make statements. Model the strategy for reading the Little Red Hen's questions, explaining how your voice tone changes as you read a question. Then model the answers that the duck, dog, and cat give including the tone of voice each might use to answer the question. Be sure to point out the enthusiasm the animals show in their voice when they agree to eat pizza and clean up the kitchen. Finally, model both the Little Red Hen's greetings and her reaction to the animals' answers. These include the following comments:
 - very well then, good morning, excuse me, good evening, and hello
- **Reread text:**
 - This is a fun text for children to read several times to practice reading smoothly with expression because it provides opportunities to practice reading both questions and answers. The pictures support the story well, so the children will enjoy rereading the story to pick up details from both the text and the pictures. It would also be fun for students to pick one part of the Little Red Hen's day, practice reading that part several times during Read to Self, Partner Read and at home, and come together as a small group and read the whole story in a modified readers' theater.

Expand Vocabulary:

- **Tune into interesting words, and use new vocabulary in speaking and writing:**
 - Select 2-3 of the following words from the story to focus on:
 - spied, kneaded, rummaged, fetch, and delicatessen
 - Throughout the day have students rummage through their desk or backpacks, fetch you a pencil, or knead some play dough. Have the students say the words, add them to the word collector, and write the words during Word Work.
- **Use prior knowledge and context to predict and confirm meaning:**
 - Use prior knowledge about pizza to list pizza ingredients and discuss the unfamiliar vocabulary. The book lists the following ingredients that you may want to include:
 - mozzarella, anchovies, olives, mushrooms, pepperoni, pickled eggplant, and garlic
 - Use the pictures from the text and the context of the word to predict the meaning of the following words:
 - spied, kneaded, rummaged, fetch, and delicatessen

This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.

Free Little Red Hen printable picture recipes for your preschool or kindergarten classroom. How to support early learning standards with picture recipes. Set up a pizza making station and have a few students at a time visit the station to assemble their own mini pizzas. I suggest using a toaster oven to heat the pizzas. Click on the picture above to download the free printable pizza recipe. Be sure safety precautions are in place to keep the children away from the toaster oven. Cock-a-Doodle-Do! by Janet Stevens. In this version of the story, titled Cock-a-Doodle-Do! the hen makes strawberry shortcake- yum! I know, you're thinking there is no way you are making strawberry shortcake with a class full of little kids, but I pinky swear that this Once upon a time there was a little red hen whose favourite food was pizza. One day she decided to make a giant pizza. She needed flour for the dough, tomatoes for the sauce, mozzarella cheese and pepperoni. One day she decided to make a giant pizza. She needed flour for the dough, tomatoes for the sauce, mozzarella cheese and pepperoni. 3 When she checked the cupboard, she saw she was out of flour When she checked the cupboard, she saw she was out of flour. When she checked the refrigerator, she saw she was out of tomatoes, mozzarella cheese and pepperoni. She needed to go shopping! 4 The little red hen asked her friends, "Who will help me shop for the ingredients for my pizza?" "Not I," said the dog. "Not I," said the cat. "Not I," said the duck. And that was that. The Little Red Hen spies a can of sauce in her cupboard and it inspires her to make a pizza. This quirky story, "The Little Red Hen Makes Pizza", inspires activities across the curricula including, acrostic poems, writing recipes, experimenting with scissors and paper and discovering how to forgive and win at the same time. Gather the children together and show them the cover of the book, Little Red Hen Makes Pizza. Ask them what they think the story is about? Have they ever heard about Little Red Hen before? If so, what did she do? Are there any other characters pictured on the cover?

Little red hen makes a pizza. Build a pizza with one hundred items. Each student has a different ingredient the pizza. When they are discussing their assignment, they each place an ingredient on the pizza. The Little Red Hen Makes a Pizza; 100th day activity. See more. Little Red Hen Activities The Little Red Hen Preschool Kindergarten Language Arts Kindergarten Reading Teaching Reading Little Red Hen Story Retelling Activities Book Activities Talk 4 Writing. The Little Red Hen - retelling with SWBS. Evelyn Saenz. I like the hen for the Little Red Hen Pizza story but this site is for Fractions - Great ideas for introducing Fractions (Start with one day, go into and the next day). Life in First Grade: Search results for fractions. Math Standard Reasons with shapes and their attributes. If the original story of the Little Red Hen bugs you because the lazy animals are motivated by punishment rather than reward, you will like this book much better. In this version the Little Ren Hen still gets no help in the production phase, but she shares the fruits of her labor anyway. Her grateful friends then clean up for her while she rests. Both my two daughters and I adore the illustrations in The Little Red Hen Makes a Pizza. They are made by cutting and gluing various papers. I have looked at them of over 10 years, and I still always find something new to admire. I hope you and your family will enjoy your copy of The Little Red Hen Makes a Pizza. You cannot go wrong with this book. It's great! In this version, she makes pizza. Instead of refusing to share at the end because nobody had helped her, she does share the pizza with her three friends, who then in turn help with the washing up. Positive message, and fun illustrations done in a collage style. Read more. The students also enjoyed the silly little elements added, like the can of worms on the shelf or the extras that the Little Red Hen would buy. Read more. 2 people found this helpful.

The Little Red Hen (Makes a Pizza) by Philamon Sturgess. Here are a few other versions that were recommended! Cook-a-Doodle-Do! by Janet Stevens. Armadilly Chili by Helen Ketterman. Burro's Tortillas by Terry Fields. Manana, Iguana by Ann Paul Whitford. With Love, Little Red Hen by Alma Flor Ada. Reading Comprehension. Deanna Jump and I have created a Guiding Readers unit that focuses on these three stories. Each book has a set of questions. We love the Little Red Hen Makes a Pizza, so we included a little how-to writing. I found this cute tutorial on how to make chef hats! You can read more about how to make them on Andersruff. Science, Math, and Literacy Activities Too! We have included math activities that are easy to prep! One copy of The Little Red Hen Makes a Pizza by Philemon Sturges (ISBN: 0-525-45953-7). Visuals 1-4 Handouts 1 and 3 for the teacher, cut and assembled Handouts 2 and 4, one copy of each for each student Scissors, a pair for each student Glue sticks, one for each student Crayons.

Procedure. 1. Display Visual 1: Producers. Ask the students what the people in the pictures are doing. (They are making a good or providing a service.) 2. Tell the students that these people are called producers. Hold up Visual 2: Producers Vocabulary Card. Answer: The Little Red Hen began making her pizza in her house after she had fetched all the ingredients that she needed, in order to make a huge delicious pizza. 2. How do you think the Little Red Hen felt when she asked her friends to help her make the pizza and they refused? Answer: I think the Little Red Hen felt frustrated because no one would help her make the pizza and she knew that they would eventually want a piece. 3. Why did the Little Red Hen have such a hard time making the pizza? 14 Writing The writing activity for the unit will relate to The Little Red Hen (Makes a Pizza). The students will be writing about their favorite kind of pizza. In the writing the students will tell whom they would share a slice of their pizza with and why they choose to share it with that person.