

Pygmalion In The Gym: Causes And Effects Of Expectations In Teaching And Coaching

by Thomas J. Martinek ; Patricia B Crowe; Walter J Rejeski

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that researchers explore only Skarzynska (1981) explored teachers behavior towards gifted and The coach s expectations affect the quality of the coach-athlete

The Pygmalion effect, or Rosenthal effect, is the phenomenon whereby others' expectations of a target person affect the target person's performance. The effect is named after the Greek myth of Pygmalion, a sculptor who fell in love with a statue he had carved, or alternately, after the Rosenthal-Jacobson study (see below). Rosenthal and Jacobson, in their book, applied the idea to teachers' expectations of their students affecting the students' performance, a view that has been undermined by Rosenthal called this the Expectancy or Pygmalion Effect. Teachers ended up interacting with students they believed to be gifted in a way that was more likely to lead to richer development. At first glance, the Pygmalion Effect appears to be a bizarre phenomenon. But in investigating the school teacher's behavior further, we think there are some clear implications and connections to be made for us as golf coaches. Another nasty by-product of negative expectations is lowered accountability for both coach and student. If I have low expectations of how much a student can accomplish for whatever reason, it's easy to blame any shortcomings on their lack of ability instead of myself or a substandard coaching session.