Assessment Of Behavioral, Social & Emotional Problems: Direct & Objective Methods For Use With Children And Adolescents

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Issues for consideration in conceptualising the wellbeing of children and young people.

4.2 Psychological-emotional wellbeing and mental health. Handbook of Psychology, Assessment Psychology - Google Books Result

Self-report objective measures of personality for children: A review. The various models and methods of psychological assessment used by school. and educational problems of a given student Knoff, 2002.. rience may be more predictive of a child's social, emotional, or behavioral status than direct obser- Also, objective personality scales are not invariably measures of personality. In. Handbook of Psychological and Educational Assessment of Children. - Google Books Result


Personality Questionnaire, The Millon Adolescent Clinical Inventory, The. of Personality SRP from the Behavior Assessment System for Children. of behavioral, social, & emotional problems: Direct & objective methods for use with.
Generally recognized as the standard work in its field, Behavioral, Social, and Emotional Assessment of Children and Adolescents is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically oriented assessments of students' social and emotional behavior. Written for graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, it will also be of interest to those in related disciplines. Thus, this book was developed to provide a foundation or road map for conducting comprehensive assessments of child and adolescent social-emotional behavior in a practical, defensible, empirically sound, and culturally appropriate manner. It was written as both a graduate level training textbook and a practical professional reference book. It is specifically relevant to the fields of school psychology and clinical child psychology. However, professionals in related fields who work with children and youth with behavioral social and emotional problems (e.g., special education, counseling, social work, and ...