The Postmodern Explained To Children: Correspondence, 1982-1985

Jean Francois Lyotard

Qualitative researchers working within postmodern contexts of multiplicity and ambiguity are tasked with working through challenges related to methods, interpretation, and representation throughout the research process. Through examining related literature and incorporating my own experiences, I explore ethical dilemmas that social justice-oriented qualitative researchers may encounter as a result of conflicting multiplicities of difference among researcher(s), participants, and readers. Citations of: The Postmodern Explained to Children Correspondence 1982-1985. Jean François Lyotard, Julian Pefanis & Morgan Thomas. (1992). Paul Feyerabend, Richard Rorty, Chantal Mouffe and John Keane are theorists of democracy, but they all depart, first, from the commitment to the universal truth claims that underpin other (...) schools of democratic thought, and, second, from the concomitant belief in the priority of theory over practice. In doing so, they make it difficult to theorise how democracy might be brought about, except, circularly, where it already exists. On the one side, Feyerabend, Rorty and, to a lesser extent, Keane, assume that ?democracy? already exists, so that its realisation requires no theory. Lyotard, Jean Francois. & Pefanis, Julian. & Thomas, Morgan. (1992). The postmodern explained to children: correspondence 1982-1985. Sydney: Power Publications. MLA Citation. Lyotard, Jean Francois. and Pefanis, Julian. and Thomas, Morgan. The postmodern explained to children: correspondence 1982-1985 / Jean-Francois Lyotard ; translations edited by Julian Pefanis & Morgan Thomas ; [translated by Don Berry et al.] Power Publications Sydney 1992. Australian/Harvard Citation. Lyotard, Jean Francois. & Pefanis, Julian. & Thomas, Morgan. 1992, The postmodern explained to ...
The Postmodern Explained: Correspondence 1982-1985. Jean-Francois Lyotard. The Postmodern Explained: Correspondence 1982-1985. Jean-Francois Lyotard. The Postmodern Explained is an engaging collection of letters addressed to young philosophers, including the actual children of some of Lyotard's colleagues, that inform the trajectory of his thinking in the period before The Postmodern Condition through The Differend. About the Author: The late Jean-Francois Lyotard was Professor of Philosophy at the University of Paris VIII and Professor of Humanities at Emory University. The translator explains in his Foreword, "In these pages Lyotard approaches the postmodern as a way of maintaining the possibility of thought 'happening'—in philosophy, art, literature, and politics; of thought proceeding when it has lost faith in its capacity to repair the crimes of the past by guiding the present toward the end of the realization of ideas the promise of the. French title to 'explain to children' is surely ironic and not to be taken literally. It will not have explained the postmodern. Rather, it will have shown why it is necessary to approac