

INFANT/TODDLER LESSON PLAN

MONTH OF: November CLASSROOM: Puddle Jumpers THEME: "Sharing is Caring"

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>Books to read:</p> <p><u>I know an old lady who swallowed a pie /</u> by Jackson, Alison.</p> <p><u>Feast for 10</u> by <u>Falwell, Cathryn.</u></p> <p><u>The giving tree</u> /by <u>Silverstein, Shel.</u></p> <p><u>Thank you, Thanksgiving</u> /by <u>Milgrim, David.</u></p> <p><u>Eating the alphabet : fruits & vegetables from A to Z</u> /by <u>Ehlert, Lois.</u></p> <p><u>The feel good book</u> /by Parr, Todd.</p> <p><u>Your insides</u> /by <u>Cole, Joanna.</u></p> <p><u>My body</u> /by <u>Pinnington, Andrea.</u></p> <p><u>Me and my amazing body /</u> by <u>Sweeney, Joan, 1930-</u></p> <p>Discuss:</p> <ul style="list-style-type: none"> • Sharing is Caring • Thanksgiving • Healthy Food • Junk Food <p>Words to emphasize:</p> <ul style="list-style-type: none"> • Fall • Thanksgiving • Feast 	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p>Songs and Finger Play:</p> <ul style="list-style-type: none"> • Mr. Turkey • The More We Get Together • Five Little Sausages • If you are thankful and you know it • Punchanella • Did You Ever See a Turkey • Exercise (Marching, jumping, stretching etc.) • The wonder ball <p>Music Class with Teacher David Wednesdays.</p> <p>Dance Class with Ms. Gwen on Fridays.</p> <p>Yoga Class with Teacher Maureen on Mondays.</p> <p>STANDARDS: 10.4: Physical activity: gross motor coordination 1.6: Speaking and listening</p>	<p>CREATIVE EXPRESSION ART</p> <ul style="list-style-type: none"> • Make leaf prints • Food collage (good/junk food) • Weave place mats • Make Thank you cards • Hand print giving tree • Painting with pine cones • Setting the table-create a place setting • Create a healthy plate: give children a paper plate. green tissue paper (vegetable) cornstarch and glue mixture (mash potatoes), short stick(chicken bone), long strip of brown construction paper to wrap around stick. Glue all object to the paper plate. 	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <ul style="list-style-type: none"> • Puzzles with a friend • Dress up: Going to a Doctor's Office • Bathing babies • Diapering a baby • Setting the table • <p>STANDARDS: 15.4.1: Home, school identity 7.4: Interactions between people and environment 25.4: Pro-social relationships with peers</p>
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<ul style="list-style-type: none"> • Trees • Family • Grandparents • Siblings • Uncles and aunts • Weather • Cold • Windy • Sharing • Caring <p>Tell stories using puppets and felt board</p> <p>STANDARDS: 15.4.1: Home, school identity 20.3: Supporting children’s learning 25.1: Self concept (identity)</p>		<p>STANDARDS: 10.5: Concepts, principles and strategies of movement: fine motor coordination</p>	
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Fine Motor:</p> <ul style="list-style-type: none"> • Drawing with crayons and markers • Cut with scissors (make confetti) • Sorting • Lacing • Stringing <p>Gross motor:</p> <ul style="list-style-type: none"> • Play dough • Roll like a pumpkin • Stick a feather on the turkey • “Gallop gobbler” <p>STANDARDS:</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <ul style="list-style-type: none"> • Make cooked play dough • Make pigs in a blanket • Make Corn muffin • Make Fruit salad • Make Strawberry lemonade • Apple pie sandwiches • Mashed potatoes • Bake cookies and brownies for the bake sale • Make grilled cheese sandwiches • Take care of the fish (Mrs. Tobin) feeding daily 	<p>OUTDOOR</p> <p>Play:</p> <ul style="list-style-type: none"> • Ride trikes • “Red Light, Green Light” • Outdoor walks • Turkey race around the court yard • Catch the runaway turkeys • Climbing and sliding in the play yard • Sand box play for 3yr olds <p>STANDARDS: 10.5: Concepts, principles and</p>	<p>SPECIAL PLANS</p> <p>Walk to the Free Library Walk to Love Park Walk To Reading Terminal Walk to several parks</p> <p>STANDARDS: 10.4: Physical activity: gross motor coordination 1.6: Speaking and listening</p>

<p>10.4: Physical activity: gross motor coordination 10.5: Concepts, principles and strategies of movement: fine motor coordination</p>	<p>STANDARDS: 15.4: Learning through experience 2.3: Measurement and estimation</p>	<p>strategies of movement: fine motor coordination 1.6: Speaking and listening</p>	<p>4.8: Humans and the environment 6.2: Markets and functions of governments</p>
<p>FAMILY INVOLVEMENT: Invite parents to Thanksgiving Feast. 😊</p>			
<p>TRANSITIONS: Arrival from B-Space to Puddle Jumper room. Wash hands upon arriving to PJ classroom. Clean-up, use the bathroom and wash hands prior to snack. Gather children for circle. Prepare for next activity (cooking, arts & crafts etc.). Clean up prior to going outside. Wash hands after outdoor play for lunch. Listen to audio or oral stories before nap.</p>			
<p>INDIVIDUALIZED PLANNING: Give individual task and one on one to help improve attention span. Give reminders to use words to resolve conflict. Shadow to reduce conflicts and praise positive behavior.</p> <p>.</p>			

know an old lady who swallowed a cow I wonder how she swallowed a cow?! She swallowed the cow to catch the goat She swallowed the goat to catch the dog She swallowed the dog to catch the cat She swallowed the cat to catch the bird She swallowed the bird to catch the spider That wriggled and jiggled and tickled inside her She swallowed the spider to catch the fly I don't know why she swallowed. the fly I guess she'll die I know an old lady who swallowed a horse She's dead, of course!! More on Genius. "I know an old lady" Track Info. Home. B. Book of the Week: I Know an Old Lady Who Swallowed a Pie! with fun activity for Thanksgiving from Simply Speech. Pinned by SOS Inc. Resources Porter Inc. Book of the Week: I Know an Old Lady Who Swallowed a Pie! with fun activity for Thanksgiving from Simply Speech. Pinned by SOS Inc. Resources @sostherapy. See more.Â Sight work, Food word or Letter Recognition options for I Know an Old Lady Who Swallowed a Pie from Making Learning Fun. Alyson Dunn. Book Activities - I Know an Old Lady Who Swallowed a Pie. What others are saying. Sight work, Food word or Letter Recognition options for I Know an Old Lady Who Swallowed a Pie from Making Learning Fun. Anyone who registers with the Site shall be defined as a "Member" for the purposes of these Terms and Conditions. When registering for an account you agree to provide us with current, complete and accurate information including but not limited to, your name, e-mail address, username and password. Any information provided by you or gathered by TD or third parties during any visit to the Site shall be subject to the terms of the TD Privacy Policy. TD reserves the right to contact or to have third parties contact those Members who have not objected to receiving information from TD and/o

18 November at 15:21 Â. âœI Know An Old Lady Who Swallowed A Pieâ€ by Alison Jackson adapted for music therapy and featuring Marco! âƒ. Related videos. 1:56. âœSwirling Leavesâ€ by Wynn-Anne Rossi! What a beautiful start to my Saturday morning with Kate Trembath! Album Peter, Paul & Mommy, Too. I Know An Old Lady Who Swallowed A Fly Lyrics. I know an old lady who swallowed a fly I don't know why she swallowed the fly Perhaps she'll die. I know an old lady who swallowed a spider That wriggled and jiggled and tickled inside her She swallowed the spider to catch the fly But I don't know why she swallowed the fly Perhaps she'll die.â She swallowed a cat She swallowed the cat to catch the bird She swallowed the bird to catch the spider That wriggled and jiggled and tickled inside her She swallowed the spider to catch the fly But I don't know why she swallowed that fly Perhaps she'll die. I know an old lady who swallowed a dog What a hog to swallow a dog!