

Melinda Marie Leko
Department of Rehabilitation Psychology and Special Education
University of Wisconsin-Madison
1000 Bascom Mall, Room 440
(608) 263-5751 office ♦ (352) 442-9138 cell ♦ (608) 262-8108 fax
leko@wisc.edu

EDUCATION

- Ph.D. Special Education* 2005-2008
Minor: Research and Evaluation Methodology
Dissertation: Understanding the various influences on
special education preservice teachers' appropriation of conceptual
and practical tools for teaching reading
Advisor: Mary T. Brownell
The University of Florida, Gainesville, FL
- M.Ed. Elementary Education* 2001-2002
The University of Florida, Gainesville, FL
- B.S. Psychology* 1998-2001
The University of Florida, Gainesville, FL
- B.A. Criminology* 1998-2001
The University of Florida, Gainesville, FL

PROFESSIONAL EXPERIENCE

- Assistant Professor* 2009-present
Department of Rehabilitation Psychology and Special Education
The University of Wisconsin-Madison, Madison, WI
- Assistant Scholar* 2008-2009
Department of Special Education
The University of Florida, Gainesville, FL
- Project Coordinator* 2007-2009
Department of Special Education
Project Literacy Learning Cohorts (LLC)
The University of Florida, Gainesville, FL
- Research Assistant* 2005-2008
Department of Special Education
Center on Personnel Studies in Special Education (COPSSE)
Project Research in Teacher Education (RITE)
The University of Florida, Gainesville, FL

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|--|-----------|
| <i>Orton-Gillingham Tutor and Master Trainer</i> Levy County Schools, Williston, FL | 2004-2005 |
| <i>Teacher for gifted students, grades 3-12</i> Levy County Schools, Williston, FL | 2004-2005 |
| <i>Florida Reading Initiative (FRI) Trainer</i> Levy County Schools | 2003-2005 |
| <i>Inclusive Elementary Education Teacher, grade 3</i> Levy County Schools, Williston, FL | 2002-2004 |

RESEARCH INTERESTS

Secondary Special Education Teacher Education
 Special Education Teacher Quality
 Evidenced-based Practices in Reading for Secondary Students with Disabilities
 Inclusive Education

HONORS & AWARDS

| | |
|--|------------|
| <i>Division of Student Housing Honored Instructor Award</i> University of Wisconsin-Madison, Madison, WI | Fall 2012 |
| <i>Council for Exceptional Children Division of Research</i> Selected for participation in the Early Career Workshop held during the Annual Meeting of the Council for Exceptional Children (CEC) | April 2010 |
| <i>Division of Student Housing Honored Instructor Award</i> University of Wisconsin-Madison, Madison, WI | Fall 2009 |
| <i>Division of Research (DR) Student Research Award</i> Council for Exceptional Children (CEC) | 2008 |
| <i>Teacher Education Division (TED) Dissertation Award for Doctoral Level Research</i> Council for Exceptional Children (CEC) | 2008 |
| <i>Alumni Fellowship Award</i> The University of Florida, Gainesville, FL | 2005-2008 |
| <i>College of Liberal Arts and Sciences Class Valedictorian</i> The University of Florida, Gainesville, FL | 2001 |

PUBLICATIONS

Journal Articles

†peer reviewed *invited ♦UW-Madison Graduate Student ^prior to Assistant Professorship

†**Leko, M. M.** (in press). The value of qualitative methods in social validity research. *Remedial and Special Education*. Accepted January 6, 2014.

†Mundy, C., & **Leko, M. M.** (in press). Uncovering and informing pre-service teachers' beliefs about poverty. *Networks*. Accepted October 30, 2013.

†Brownell, M. T., Lauterbach, A., Dingle, M., Boardman, A., Urbach, J., **Leko, M. M.**, Benedict, A., & Park, Y. (2014). Individual and contextual factors influencing special education teacher learning in literacy learning cohorts. *Learning Disability Quarterly*, *34*, 31-44.

†♦Roberts, C. A., & **Leko, M. M.** (2013). Integrating functional and academic content into literacy instruction for adolescents with significant cognitive disabilities through shared story reading. *Research and Practice for Persons with Severe Disabilities*, *38*, 1-16.

†♦Roberts, C., **Leko, M. M.**, & Wilkerson, K. (2013). New directions in reading instruction for adolescents with severe cognitive disabilities. *Remedial and Special Education*, *34*(5), 305-317.

†**Leko, M. M.**, Mundy, C. A., ♦Kang, H., & ♦Datar, S. (2013). If the book fits: Finding appropriate texts for adolescents with disabilities. *Intervention in School & Clinic*, *48*(5), 267-275.

†Mundy, C., Ross, D., & **Leko, M. M.** (2012). The professional development practices of two Reading First reading coaches. *Reading Horizons*, *51*(4), 279-298.

†**Leko, M. M.**, & Mundy, C. (2012). Preparing secondary educators to support adolescent struggling readers. *Preventing School Failure*, *56*(2), 137-147.

***Leko, M. M.**, Brownell, M. T., Sindelar, P. T., & Murphy, K. (2012). Promoting special education preservice teacher expertise. *Focus on Exceptional Children*, *44*, 1-16.

†**Leko, M. M.**, & Mundy, C. A. (2011). Understanding preservice teachers' beliefs and constructions of knowledge for teaching reading to struggling readers. *Kentucky Teacher Education Journal*, *1*(1), 2-22.

†Dingle, M., Brownell, M., **Leko, M. M.**, Boardman, A., & Haager, D. (2011). Developing effective special education reading teachers: The influence of professional development, context and individual qualities. *Learning Disability Quarterly*, *34*, 87-103.

†*Brownell, M., Griffin, C., **Leko, M. M.**, & Stephens, J. (2011). Improving collaborative teacher education research: Creating tighter linkages. *Teacher Education and Special Education*, *34*, 235-249.

†McCray, E., Rosenberg, M., Brownell, M., deBettencourt, L., **Leko, M. M.**, & Long, S. (2011). School-university partnerships for special education teacher preparation. *Journal of Special Education Leadership*, 24(1), 47-58.

†**Leko, M. M.** & Brownell, M. T. (2011). Special education preservice teachers' appropriation of pedagogical tools for teaching reading. *Exceptional Children*, 77, 229-251.

†Bishop, A. G., Brownell, M. T., Klingner, J. K., **Leko, M. M.**, & Galman, S. A. (2010). Understanding differences in beginning special education teachers: The influence of personal attributes, preparation, and school environment on classroom reading practices. *Learning Disability Quarterly*, 33, 75-92.

†**Leko, M. M.**, & Smith, S.W. (2010). Retaining beginning special educators: What should administrators know and do? *Intervention in School & Clinic*, 45, 321-325.

†**Leko, M. M.**, & Brownell, M. T. (2009). Crafting quality professional development for special educators: What school leaders should know. *TEACHING Exceptional Children*, 42(1), 64-70.

†**Leko, M. M.**, & Griffin, C.C. (2009). Articulating learning disabilities in the digital age. *Learning Disability Quarterly*, 32(2), 70-86.

†**Leko, M. M.**, Mundy, C. A., & Kiely, M. T. (2009). Reading disabilities: Research, recommendations, and resources for teachers. *The Florida Reading Journal*, 45(2), 6-14.

Manuscripts Under Review

†**Leko, M. M.**, ♦Roberts, C. A., & ♦Pek, Y. (under review). A theory of teachers' adaptations when implementing a secondary reading intervention program. *Exceptional Children*. Submitted November 22, 2013.

†♦Roberts, C. A., & **Leko, M. M.** (under review). Teacher agency and its influence on reading instruction for adolescents with significant intellectual disability. *Exceptional Children*. Submitted December 26, 2013.

†♦Olson, A. J., **Leko, M. M.**, & ♦Roberts, C. A. (revise and resubmit). Teacher educators' definitions and perceptions of access to the general education curriculum. *Research and Practice for Persons with Severe Disabilities*. Submitted September 29, 2013.

†**Leko, M. M.**, ♦Kulkarni, S., ♦Lin, M., & Smith, S. (under review). Reading instruction for students with disabilities: Delving deeper into the construct of preservice teachers' beliefs. *Journal of Teacher Education*. Submitted September 12, 2013.

Books, Book Chapters, & Monographs

♦ UW-Madison Graduate Student

Leko, M. M., & ♦Roberts, C. A. (in press). Improving teacher practice in inclusive schools: The role of professional development. In J. McLeskey, N. Waldron, F. Spooner & B. Algozinne (Eds.), *The Handbook of Research and Practice for Effective Inclusive Schools*. New York: Routledge.

Brownell, M., & **Leko, M. M.** (in press). Preparing special educators to teach literacy. In P. Sindelar, E. McCray, M. T., Brownell, and B. Lignugaris-Kraft (Eds.), *Handbook of Research on Special Education Teacher Preparation*. New York: Routledge.

Leko, M. M., Brownell, M. T., & Lauterbach, A. (2010). High-incidence disabilities. In R. Boon (Ed.), *Best Practices for the Inclusive Classroom: An Evidence-based Guide for Teachers*. Austin, TX: Prufrock Press.

^Brownell, M. T., **Leko, M. M.,** Kamman, M., & King, L. (2008). Defining and preparing high quality teachers in special education: What do we know from the research? In T. Scruggs & M. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities, Volume 21, Personnel Preparation*. Bingley, UK: Emerald Group Publishing Limited.

Other Publications

Trainor, A., & **Leko, M. M.** (forthcoming special issue). Special issue: Qualitative special education research: Rigor, purpose, and contribution. *Remedial and Special Education*. Accepted December 8, 2012.

^Rosenberg, M., Brownell, M. T., McCray, E. D., deBettencourt, L., **Leko, M. M.,** & Long, S. (2008). School-University Partnerships: Impact on Teacher Quality and Retention. *National Center to Improve Policy and Practice in Special Education*.

GRANTS & FUNDED PROJECTS

Extramural

Wilkerson, K., & **Leko, M. M.** *Crafting a Professional Development Intervention in Reading for Teachers who Work in Alternative Settings*. Institute of Education Sciences (\$1,300,000). Submitted June 2012. Role: Co-Principal Investigator. Unfunded.

Trainor, A., Wilkerson, K., & **Leko, M. M.** *Exploring Factors Associated with Teachers' Culturally Responsive Implementation of an RTI Model*. Institute of Education Sciences (\$1,570,187). Submitted June 2011. Role: Co-Principal Investigator. Unfunded

Wilkerson, K., Trainor, A., & **Leko, M. M.** *Culturally Responsive Research in Education and Teacher Education: Project CREATE*. Institute of Education Sciences. (\$1,000,000). Submitted May 2011. Role: Co-Principal Investigator. Unfunded.

Intramural

Leko, M. M. (2012-2013). *The long-term influence of special education teacher preparation on beginning teachers' practice*. Graduate School, University of Wisconsin-Madison (\$50,511). Unfunded.

Leko, M. M. (2011-2012). *Developing and validating an observation tool to assess the quality of reading instruction for adolescents with disabilities*. Graduate School, University of Wisconsin-Madison (\$30,297). Funded.
Role: Principal Investigator

Leko, M. M. (2010-2011). *Assessing the quality of reading instruction for secondary students with disabilities*. Graduate School, University of Wisconsin-Madison (\$27,227). Funded.
Role: Principal Investigator

RESEARCH PRESENTATIONS

National Conferences

*invited

♦UW-Madison Graduate Student

^prior to Assistant Professorship

***Leko, M. M.** (2013, November). Implementation science and teacher quality: What is the relationship? Paper presented at the annual meeting of the Teacher Education Division (TED), Fort Lauderdale, FL.

♦**Roberts, C. A., & Leko, M. M.** (2013, November). Influence of context on literacy teachers' instruction for students with severe disabilities. Paper presented at the annual meeting of the Teacher Education Division (TED), Fort Lauderdale, FL.

Mundy, C., Swoszowski, N., & **Leko, M. M.** (2012, November). *If the Book Fits: Appropriate text selection for adolescents with learning disabilities and emotional or behavioral disabilities*. Paper presented at the annual meeting of LRA, San Diego, CA.

♦**Roberts, C. A., Leko, M. M., & Wilkerson, K.** (2012, April). *A Critical Literature Review Focusing on Access to Literacy Instruction for Adolescents with Significant Cognitive Disabilities*. Paper presented at the annual meeting of AERA, Vancouver, BC.

Leko, M. M., & ♦Roberts, C. (2011, November). *The influence of technology-based reading curricula on teachers' knowledge and practices*. Paper presented at the annual meeting of the Teacher Education Division (TED), Austin, TX.

Lauterbach, A., Brownell, M., Dingle, M., & **Leko, M. M.** (2010, November). *Individual and contextual factors influencing special education teacher learning in literacy learning cohorts*. Paper presented at the annual meeting of the Teacher Education Division (TED), St. Louis, MO.

Leko, M. M., Brownell, M., Kiely, M., Osipova, A., Dingle, M., & Mundy, C. (2010, May). *Maximizing learning opportunities in a special education professional development project*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Brownell, M., Dingle, M., Lauterbach, A., Boardman, A., **Leko, M. M.**, & Urbach, J. (2010, May). *Individual and contextual factors influencing special education teacher learning in literacy learning cohorts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Mundy, C., Ross, D., Fang, Z., & Leko, M. M. (2010, May). *Reading first reading coaches' interpretations and enactments of their role as reading coach*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Leko, M. M., Brownell, M. T., & Dingle, M. (2010, April). *Maximizing teachers' learning opportunities in collaborative groups*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Nashville, TN.

*Brownell, M. T., **Leko, M. M.**, & Sobel, D. (2009, November). *Research strand: Conducting qualitative special education teacher education research*. Paper presented at the annual meeting of the Teacher Education Division (TED), Charlotte, NC.

^Dingle, M., Brownell, M. T., **Leko, M. M.**, Osipova, A., Haager, D., Boardman, A., G., & Prichard, B. (2009, April). *Developing effective special education reading teachers: The influence of professional development, curriculum, and individual qualities*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

^Mundy, C. A., **Leko, M. M.**, Kiely, M. T., & King, L. (2009, April). *The reading knowledge and practice of three secondary special educators in a personnel preparation program*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

^**Leko, M. M.**, Brownell, M. T., Dingle, M., & Haager, D. (2009, April). *Teachers learning together: A model of professional development in reading instruction*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.

^Kamman, M., **Leko, M. M.**, & Casey, R. (2009, April). *What helps beginning special education teachers learn to teach?* Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.

^**Leko, M. M.** (2009, February). The role of discourse in promoting special educators' problem-solving and knowledge use in reading. In K. Harris (Chair), *Improving Practice: Current Research on Professional Development and Outcomes for Students with Disabilities*. Symposium conducted at the meeting of the Pacific Coast Research Conference, Coronado, CA.

^**Leko, M. M.** (2008, November). *Understanding the various influences on special education preservice teachers' appropriation of conceptual and practical tools for teaching reading*. Paper presented at the annual meeting of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Dallas, TX.

^Mundy, C. A., **Leko, M. M.**, & Kiely, M. T. (2008, November). *Knowledge and practice of secondary special education teachers in a personnel preparation program*. Paper presented at the annual meeting of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Dallas, TX.

^**Leko, M. M.** & Brownell, M. T. (2008, June). *The use of questioning in a collaborative professional development group on problem-solving skills and knowledge use of special education teachers providing reading instruction*. Paper presented at the annual meeting of the Institute of Education Sciences (IES), Washington, D.C.

^Mundy, C. A., **Leko, M. M.**, & League, M. (2008, April). *Profiles of special education teachers' content knowledge of reading*. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

^**Leko, M. M.** & Griffin, C. C. (2008, March). *Examining the Internet knowledge base on learning disabilities: What teacher educators should know*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

^**Leko, M. M.**, & Sindelar, P. T. (2007, November). *Supporting beginning special educators: Examining the past, present, and future of induction*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI.

^**Leko, M. M.** (2007, November). *Special education teacher induction: A review of the literature*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI.

^**Leko, M. M.** (2007, November). *Preservice teacher beliefs about reading instruction for struggling readers*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

^**Leko, M. M.**, & Brownell, M. (2007, July). *Project RITE: Exploring teacher education policy and practice*. Paper presented at the Office of Special Education Programs Project Directors' Conference (OESP), Washington, DC.

^Kiely, M. T., **Leko, M. M.**, Kamman, M., & Montoya, A. (2007, April). *Preparing special educators in reading instruction: The impact of state certification policies on special education teacher certification programs*. Panel discussion at the National Social Science Association Conference, Las Vegas, NV.

^**Leko, M. M.** (2006, November). *Understanding preservice teachers' beliefs about struggling readers*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.

^Kiely, M.T., **Leko, M. M.**, Montoya, A., & Kamman, M. (2006, November). *Preparing special educators in reading instruction: The impact of state certification policies*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.

^**Leko, M. M.**, Bishop, A., & Brownell, M.T. (2006, October). Understanding the beliefs preservice teachers hold about struggling readers. In D. Scanlon (Chair), *Teacher-related and vocational issues in special education*. Symposium conducted at the meeting of the World Congress on Learning Disabilities, Burlington, MA.

^Arriaza, S., Kamman, M., Kiely, M.T., **Leko, M.**, & Montoya, A. (2006, October). Preparing special educators in reading instruction: The impact of state certification policies on the nature, structure, and delivery of special education teacher certification programs. In D. Scanlon (Chair), *Teacher-related and vocational issues in special education*. Symposium conducted at the meeting of the World Congress on Learning Disabilities, Burlington, MA.

Regional Conferences (*invited)

***Leko, M.**, ♦Roberts, C., ♦Dahl, H., & ♦Olson, A. (2011, October). *Supporting students with high-incidence disabilities: Keys to Success*. Paper presentation at the Foster Grandparent Keys to Success Training Conference, Madison, WI.

^**Leko, M.** (2007, April). *Understanding the beliefs preservice teachers hold about struggling readers*. Paper presented at the Florida Reading Research Conference, Tampa, FL.

^Bishop, A., **Leko, M.**, & Brownell, M.T. (2006, November). *Portraits of highly effective special education teachers: Making a difference in reading achievement*. Poster session presented at the University of Florida College of Education Centennial Conference, St. Petersburg, FL.

^Kiely, M.T., Kamman, M., **Leko, M.**, & Montoya, A. (2006, October). *The influence of state policy on teacher preparation: How states' policies and requirements for special education teachers in reading instruction affect teacher preparation programs*. Paper presented at the annual meeting of the Florida Council for Exceptional Children, Panama City, FL.

Invited Talks

Invited speaker for Dr. Audrey Trainor's Qualitative Data Analysis Class. Spring 2013.

Invited speaker for UW-Madison's Doctoral Research Program (DRP). Presented on developing a research plan. Spring 2012.

Invited panelist for UW-Madison's 2012 AERA Pre-conference Literacy Fair. March 27, 2012.

Invited speaker for Dr. Audrey Trainor's Qualitative Data Analysis Class. Spring 2010.

Invited speaker for UW-Madison Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program. Presented on Response to Intervention (RTI) February 5, 2010.

COURSES TAUGHT

University of Wisconsin-Madison

| | | |
|--------------|---|--------------------------------|
| RP&SE 200 | Issues in Special Education | Fall 2013 |
| RP&SE 465 | Language and Reading Instruction for Students with Disabilities (4 credits) | Spring 2013, 2014 |
| RP&E 803 | Current Issues in Special Education (Doctoral Seminar) | Spring 2012 |
| RPSE 475/476 | Special Education Practicum | Spring 2012, 2013 Fall 2012 |
| RPSE 477/478 | Special Education Student Teaching | Spring 2012, 2013 Fall 2012 |
| RP&SE 660 | Multicultural Special Education: Foundations for Freshmen | Fall 2011, Fall 2012 |
| RP&SE 660 | Issues and Trends in Special Education Teacher Education (Doctoral Seminar) | Fall 2011 |

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| RP&SE 630 | Special Education Internship | Spring 2011, Summer 2011 |
| RP&SE 472 | Secondary Methods and Curriculum for Students with Learning and Behavioral Disabilities | Spring 2011 |
| RP&SE 479 | Language and Reading Instruction: Learning and Behavioral Disabilities | Spring 2010, 2011, 2012 |
| RP&SE 699 | Independent Reading | Spring 2010, 2013, 2014, Summer 2011, Fall 2011, 2012, 2013 |
| RP&SE 471 | Methods and Curriculum for Students with Learning and Behavioral Disabilities | Fall 2009, 2010 |
| RP&SE 469 | Academic Instruction for Students with Learning and Behavioral Disabilities | Fall 2009, 2010 |

University of Florida

| | | |
|----------|---|------------------------|
| EEX 3070 | Teachers and Learners in Inclusive Schools | Fall 2006, Spring 2007 |
| EEC 3706 | Emergent Literacy | Spring 2006 |
| EEX 6233 | Assessment, Curriculum, and Instruction for Students with Mild Disabilities | Fall 2008 (Coteacher) |

SUPERVISION & MENTORING

Theses & Dissertations at University of Wisconsin-Madison

Department of Rehabilitation Psychology and Special Education

Doctoral Advisor and Dissertation Chair

Heather Dahl

Amy Olson

Carly Roberts

Identity Development of Literacy Teachers of Adolescents with Significant

Cognitive Disabilities
Defended May 6, 2013

Dissertation Committee Member

Aaron Perzigian

Mario Dealca

Saili Kulkarni

Aneta Leczycki

Min-chi Yan

Janette Ferrer

A case study about the use of e-portfolio assessment for secondary students with and without disabilities in an inclusive classroom in Puerto Rico

Defended April 25, 2013

Shane Smith Dissertation Committee Member

*Mathematics Instruction in an Alternative School for Students with Disabilities:
A Case Study*

Defended July 21, 2012

Tida Tubpun Dissertation Committee Member

General Education and Special Education Teachers' Beliefs and Perceptions of Skills for Response to Intervention (RTI)

Defended May 3, 2012

Yun-Ju Huang Dissertation Committee Member

Developing English as foreign language pedagogy for students with learning disabilities in Taiwan: Insights from individual cases

Defended August 7, 2011

Beth Glass Dissertation Committee Member

Caring student-teacher relationships: Perspectives of students with emotional disabilities and their teachers

Defended September 15, 2011

Department of Curriculum and Instruction

Laura Lang Dissertation Committee Member

Secondary Literacy Coaches as Critical Agents of Change

Defended March 26, 2012

Sarah Adumat Masters Thesis Committee Member

Unintended Consequences: Pre-Service Science Teachers' Immersion in Modeling-Based Inquiry in Tropical Ecology

Defended July 6, 2012

Department of Educational Psychology

Michelyn Butler Dissertation Committee Member

Implementation of Evidence-Based Book-Reading Strategies by Head Start Teachers: Benefits of Professional Development and Effect on Children's Literacy Outcomes

Defended May 16, 2012

Maggie Altschaeffl Dissertation Committee Member

Department of Education Leadership and Policy Analysis (ELPA)

Peter Wilson Dissertation Committee Member

Lanora Heim Dissertation Committee Member

Leadership Strategies that Develop Staff Capacity and Create School Structures to Promote Integrated High-Achieving High Schools for Bilingual Students

Defended May 10, 2012

Graduate Examination Reader

Kemal Afacan Masters Examination Fall 2013

Greg Lyons Qualifying Examination Fall 2013

Diana Becker Qualifying Examination Fall 2013

Bandar Alhossan Qualifying Examination Spring 2013

Tammera Severtson Masters Examination Summer 2013

Cahit Kaya Qualifying Examination Spring 2013

Aaron Perzigian Preliminary Doctoral Examination Spring 2013

Meng-Chuan Lin Preliminary Doctoral Examination Fall 2011

Nancy Molfenter Preliminary Doctoral Examination Fall 2011

Saili Kulkarni Doctoral Competency Examination Spring 2011

Saili Kulkarni Masters Examination Summer 2010

Shane Smith Preliminary Doctoral Examination Summer 2010

Jessica Mendel Masters Examination Spring 2010

Yun-Ju Huang Preliminary Doctoral Examination Spring 2010

Kim Streit Masters Examination Fall 2009

Non-Thesis Graduate Level Mentoring

Leigh Ann Leabo (Masters) Advisor

Grace Doval (Masters) Advisor

Maria Johnson (Masters) Advisor Graduated December 2013

Sujata Datar (Masters) Advisor Graduated December 2011

Julie Clark (Masters) Advisor Graduated December 2011

Lauren Zepp (Masters) Advisor Graduated August 2012

Undergraduate Mentoring and Advising

Undergraduate Advisees

| | |
|-----------|---|
| Fall 2011 | Michael Fliegel, Chantal Fuller, Craig Gagnon, John Halliburton, Gabrielle Heier, Kimberly Helton, Emily Jayne, Emily Jefko, Melissa Komp, Jennifer Radle |
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| Fall 2010 | Abigail Nikolay, Margaret Sather, Kent Parker, Candice Wentlandt, Alyssa Vogt, Renee West |
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| Fall 2009 | Aloura Pearson, Kelly Eickert, Jennifer Sanger, Nicole Liebetrau, Kimberly Chapman, Kristin Gettler, Rebekah Reichardt |
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Undergraduate Research Scholars (URS)

| | |
|-----------------------|--------------|
| Fall 2011-Spring 2012 | Ellen Ehlers |
|-----------------------|--------------|

Fall 2010-Spring 2011 Matthew Davis, Caitlin Carranza, Leslie Epstein, Jennifer Radle

Lecturer/Instructor Supervision

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|--|--------------------------|
| Service Internship Supervisor for Diana Becker | Summer 2013 |
| Teaching Internship Supervisor for Nancy Molfenter | Fall 2011 |
| Faculty Supervisor for Tonja Gallagher RP&SE 474 | Spring 2011 |
| Teaching Internship Supervisor for Carly Roberts | Spring 2011, Spring 2012 |

PROFESSIONAL SERVICE

Editorial Boards

Guest Co-Editor

Remedial and Special Education (RASE)

Consulting Editor

Remedial and Special Education (RASE) 2011- present

Field Reviewer

| | |
|---|--------------|
| Intervention in School & Clinic | 2011-present |
| Journal of Teacher Education (JTE) | 2010-present |
| Kentucky Teacher Education Journal (KTEJ) | 2011-2012 |

Guest Journal Reviewer

| | |
|--|------|
| Remedial and Special Education (RASE) | 2010 |
| Teacher Education and Special Education (TESE) | 2008 |
| Review of Educational Research (RER) | 2008 |

Grant Proposal Reviewer

Florida's 21st Century Community Learning Centers (CCLC) 2007

Field Reviewer for National Conferences

Council for Exceptional Children Teacher Education Division 2006-2009

Council for Exceptional Children Division of Research (DR) 2008- 2009

American Educational Research Association (AERA) 2005-2008

National Committees

Teacher Education Division (TED) Research Committee
Council for Exceptional Children Teacher Education Division 2008-present

Doctoral Student Scholars (DSS)
Council for Exceptional Children Division of Research (DR) 2008-2009
Field reviewer for scholars program 2011

University and School of Education (SOE) Committees

Literacy, Culture, and Language Committee 2011-present

Coordinating Council for Professionals in Education (CCPE) 2009-present

Faculty Senate Spring 2011

Faculty Senate (Alternate) Fall 2010

Department of Rehabilitation Psychology and Special Education Committees

Special Education TPAC Faculty Representative 2010-present

Rehabilitation Psychology Search Committee 2010-2011

Special Education Search Committee 2011-2012
2010-2011

Teaching Academy Summer Institute (TASI) 2010

Dual Certification Program Committee 2009-present

Dual Certification Program Coordinator 2012-present

Special Education Area Committee 2009-present

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|---|-------------------------------------|
| Special Education Teacher Education Committee | Chair, 2011-present 2009-present |
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Community Service

| | |
|---|-----------|
| Coordinator of Strong Starts Mentoring Program Madison Metropolitan School District (MMSD) | 2011 |
| External Evaluation of Achieve 3000 for Madison Metropolitan School District (MMSD) | 2010-2011 |
| External Evaluation of System 44 for Madison Metropolitan School District (MMSD) | 2010-2011 |
| Pilot External Evaluation of System 44 for Madison Metropolitan School District (MMSD) | 2009-2010 |
| Tutor Cherokee Middle School | 2009-2010 |
| Literacy Center Tutor West High School | 2009-2010 |

PROFESSIONAL AFFILITATIONS

| | |
|---|--------------|
| Council for Exceptional Children (CEC) Division for Teacher Education (TED) Division for Research (DR) Division of Learning Disabilities (DLD) | 2006-Present |
| American Educational Research Association (AERA) Teaching and Teacher Education Special Education Special Interest Group | 2007-Present |
| International Reading Association (IRA) | 2010-present |
| Florida Reading Association (FRA) | 2007-2009 |
| National Society for the Study of Education (NSSE) | 2007 |
| Special Education Association for Graduate Students <i>Vice-President</i> | 2006 |
| Student Alliance of Graduates in Education (SAGE) | 2005-2008 |

by Melinda Leko. Finally, my nieces and nephews, Joey, Julie, Jon, Amelia, Abigail, and Evie always brought a smile to my face when it was needed most. of teacher preparation (Boyd et al., 2006;Humphrey & Wechsler, 2005; Kennedy, 1991; more. Finally, my nieces and nephews, Joey, Julie, Jon, Amelia, Abigail, and Evie always brought a smile to my face when it was needed most. of teacher preparation (Boyd et al., 2006;Humphrey & Wechsler, 2005; Kennedy, 1991; Wenglinsky, 2000).