

Race and Ethnicity in the United States

NINTH EDITION

Richard T. Schaefer
DePaul University



330 Hudson Street, NY, NY 10013

Editor: Jeff Marshall
Development Editor: Steven Rigolosi
Marketing Manager: Brad Parkins
Program Manager: Erin Bosco
**Project Coordination, Text Design, and Electronic
Page Makeup:** Integra-Chicago

Cover Designer: Jennifer Hart Design
Cover Photo: John Lund/Blend Images/Getty
Images
Manufacturing Buyer: Carol Melville
Printer/Binder: LSC Communications, Inc.
Cover Printer: Phoenix Color/Hagerstown

PEARSON, ALWAYS LEARNING, and REVEL are exclusive trademarks in the United States and/or other countries owned by Pearson Education, Inc., or its affiliates.

Unless otherwise indicated herein, any third-party trademarks that may appear in this work are the property of their respective owners and any references to third-party trademarks, logos, or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson's products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc., or its affiliates, authors, licensees, or distributors.

Library of Congress Cataloging-in-Publication Data

Names: Schaefer, Richard T., author.

Title: Race and ethnicity in the United States / Richard T. Schaefer.

Description: 9th edition. | Hoboken, N.J. : Pearson Higher Education, 2019. |

Includes bibliographical references and index.

Identifiers: LCCN 2017044960 | ISBN 9780134732824 ((student edition) : alk. paper) |

ISBN 9780134736648 (the exam copy (irc) : alk. paper) | ISBN 9780134736747 (ala carte edition : alk.

paper) | ISBN 9780134736426 (the revel instant access : alk. paper) | ISBN 9780134736419 (the revel
access card : alk. paper)

Subjects: LCSH: Minorities—United States. | Prejudices—United States. |

United States—Ethnic relations. | United States—Race relations.

Classification: LCC E184.A1 S25 2019 | DDC 305.800973—dc23

LC record available at <https://lcn.loc.gov/2017044960>

Copyright © 2019, 2016, 2013 by Pearson Education, Inc. All Rights Reserved. Printed in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms and the appropriate contacts within the Pearson Education Global Rights & Permissions Department, please visit www.pearsoned.com/permissions/.

1 18



www.pearsonhighered.com

Rental Edition:

ISBN 10: 0-134-73282-0

ISBN 13: 978-0-134-73282-4

Instructor's Review Copy:

ISBN 10: 0-134-73664-8

ISBN 13: 978-0-134-73664-8

Revel Access Code Card:

ISBN 10: 0-134-73641-9

ISBN 13: 978-0-134-73641-9

A la Carte:

ISBN 10: 0-134-73674-5

ISBN 13: 978-0-134-73674-7

*To my grandchildren, Matilda and Reuben:
May they grow to flourish
in our multicultural society*



Brief Contents

1	Exploring Race and Ethnicity	1	5	Ethnicity, Whiteness, and Religion	127
2	Prejudice	38	6	The Nation as a Kaleidoscope	164
3	Discrimination	68			
4	Immigration	96			

Contents

Preface	ix	Conclusion	34
1 Exploring Race and Ethnicity	1	Summary of Learning Objectives 36 • Key Terms 36 • Review Questions 37 • Critical Thinking 37	
How Are We Grouped?	5		
Types of Minority Groups	7		
RACIAL GROUPS 7 • ETHNIC GROUPS 7			
• RELIGIOUS GROUPS 8			
■ Speaking Out The Problem of the Color Line	9	2 Prejudice	38
GENDER GROUPS 9 • OTHER SUBORDINATE GROUPS 10		9 Prejudice and Discrimination	41
The Social Construction of Race	10	Merton's Typology	41
Biological Meaning	10	■ Research Focus Virtual Prejudice and Anti-Prejudice	42
ABSENCE OF PURE RACES 10 • INTELLIGENCE TESTS 11		10 White Privilege	43
Race as a Social Construction	12	Theories of Prejudice	45
Biracial and Multiracial Identity: Who Am I?	13	Scapegoating Theory	45
■ Research Focus Multiracial Identity	14	Authoritarian Personality Theory	46
Sociology and the Study of Race and Ethnicity	16	Exploitation Theory	46
Stratification by Class and Gender	16	Normative Approach	47
Theoretical Perspectives	17	Stereotypes	47
FUNCTIONALIST PERSPECTIVE 17 • CONFLICT PERSPECTIVE 18 • LABELING THEORY 19		What Are Stereotypes?	48
The Creation of Subordinate-Group Status	21	Stereotyping in Action: Racial Profiling	48
Migration	21	Color-Blind Racism	50
Annexation	21	The Mood of the Oppressed	51
Colonialism	22	Intergroup Hostility	54
The Spectrum of Intergroup Status	23	Reducing Prejudice	56
The Consequences of Subordinate-Group Status	23	Education	57
Extermination	23	Mass Media	57
Expulsion	24	Intergroup Contact: Avoidance Versus Friendship	59
Secession	25	THE SOCIAL DISTANCE SCALE 59 • EQUAL STATUS CONTACT 59 • AVOIDANCE VIA THE INTERNET 60	
Segregation	25	Corporate Response: Diversity Training	61
Fusion	28	■ Speaking Out What Can I Do at Work?	62
Assimilation	29	Conclusion	65
The Pluralist Perspective	30	Summary of Learning Objectives 66 • Key Terms 67 • Review Questions 67 • Critical Thinking 67	
Resistance and Change	31		
Intersectionality	33		

3	Discrimination		
	Relative Versus Absolute Deprivation		
	Hate Crimes		
	What Are Hate Crimes?		
	■ Speaking Out May America Be True to Her Dream		
	Why Do Hate Crimes Carry Harsher Penalties?		
	Institutional Discrimination		
	Discrimination Today		
	Discrimination Hits the Wallet		
	Eliminating Discrimination		
	■ Research Focus The Sharing Economy—Another Way to Discriminate		
	Wealth Inequality: Discrimination’s Legacy		
	Environmental Justice		
	Affirmative Action		
	Affirmative Action Explained		
	The Legal Debate		
	Reverse Discrimination		
	The Glass Ceiling		
	Conclusion		
	Summary of Learning Objectives 93 • Key Terms 94 • Review Questions 94 • Critical Thinking 95		
4	Immigration		
	Patterns of Immigration to the United States		
	The Early Immigrants		
	The Anti-Chinese Movement		
	Restrictionist Sentiment Increases		
	The National Origin System		
	The Immigration and Nationality Act		
	Contemporary Social Concerns		
	The Brain Drain		
	Population Growth		
	Mixed-Status Families		
	Language Barriers		
	■ Speaking Out My Parents Were Deported		
	The Economic Impact		
	Illegal Immigration		
	Naturalization: The Path to Citizenship	117	
	■ Research Focus Arranged Marriages in America	119	
	The Global Economy and Immigration	120	
	Refugees	121	
	Policies	121	
	Concerns About the Refugee Program	122	
	Conclusion	124	
	Summary of Learning Objectives 125 • Key Terms 125 • Review Questions 126 • Critical Thinking 126		
5	Ethnicity, Whiteness, and Religion		127
	Unpacking Ethnicity	129	
	Studying Whiteness	129	
	Rediscovering Ethnicity	131	
	BLENDED IDENTITY 132 • THE PRINCIPLE OF THIRD-GENERATION INTEREST 133 • THE ETHNIC PARADOX 133 • SYMBOLIC ETHNICITY 133		
	■ Speaking Out The Next Americans	134	
	The German Americans	136	
	Settlement Patterns	136	
	German Americans in the Twenty-First Century	137	
	The Irish Americans	139	
	Irish Immigration	139	
	Becoming White	140	
	The Contemporary Picture	141	
	The Italian Americans	142	
	Early Immigration	142	
	Constructing Identity	143	
	■ Research Focus Immigrants: Yesterday and Today	145	
	The Contemporary Picture	145	
	The Polish Americans	146	
	Early Immigration	147	
	Polonia	147	
	The Contemporary Picture	148	
	Religious Pluralism	149	
	Diversity Among Roman Catholics	154	
	Diversity Among Protestants	155	

viii Contents

Religion and the Courts	157	■ Research Focus Tiger Mothers	170
Company Exemptions	158	Economic Status	171
School Prayer	158	Acting White, Acting Black, or Neither	174
Secessionist Minorities	159	The Persistence of Inequality	175
Creationism and Intelligent Design	160	■ Speaking Out Black Picket Fences	176
Public Displays	160	Talking Past One Another	178
Conclusion	161	Talking Face-to-Face	178
Summary of Learning Objectives 162 • Key		Communicating Online	181
Terms 163 • Review Questions 163 • Critical		Conclusion	183
Thinking 163		Summary of Learning Objectives 184 • Key	
		Terms 184 • Review Questions 185 • Critical	
		Thinking 185	
6 The Nation as a Kaleidoscope	164		
The Glass Half Empty	167	Glossary	186
Is There a Model Minority?	167	Bibliography	190
The Family	168	Index	204
Educational Levels	169		

Preface

The first two decades of the twenty-first century have witnessed significant social changes. The Latino population in the United States is now larger than the African American population, with the Asian Pacific American population growing faster than either. Meanwhile, White non-Hispanic youth have become a numerical minority when compared to other racial and ethnic groups. Alongside these demographic changes, a series of events have underscored the diversity of the American people.

People cheered on May 1, 2011, upon hearing that Osama bin Laden had been found and killed. However, many American Indian people were troubled to learn that the military had assigned the code name “Geronimo” to the infamous terrorist. The Chiricahua Apache of New Mexico were particularly disturbed to learn that their freedom fighter’s name was used in this manner.

Barack Obama, the son of an immigrant, became the first African American president, but Mr. Obama also recognizes other aspects of his ethnicity. On an official state visit to Ireland while president, he made a side trip to the village of Moneygall in County Offaly. His great-great-grandfather Falmouth Kearney, a shoemaker’s son, came to the United States from County Offaly in 1850.

Race and ethnicity are an important part of the national landscape and the national agenda. Forty years ago, when writing the first edition of this book, I noted that race is not a static phenomenon. Although race is always a part of the social reality, specific aspects of race and ethnicity change. In the first edition, I noted the presence of a new immigrant group, the Vietnamese, and described the early efforts to define affirmative action. Today, in an

increasingly diverse society, we seek to describe the growing presence of Salvadorans, Haitians, Nigerians, Tongans, Somalis, Hmong, and Arab Americans in the United States.

Specific issues may change over time, but they continue to play out against a backdrop of discrimination that is rooted in the social structure and changing composition of the population as influenced by immigration and reproduction patterns. In addition, the breakup of the Soviet Union and changes in Middle Eastern governments have made ethnic, language, and religious divisions even more significant sources of antagonism between and within nations. The old ideological debates about communism and capitalism have been replaced by emotional divisions over religious dogma and cultural traditions.

New to the Ninth Edition

This edition of *Race and Ethnicity in the United States* continues to take full advantage of the most recent data releases from the U.S. Census Bureau through the annual American Community Survey (ACS). The ACS allows each new edition of the text to include updated information (without the ACS, data would be updated only once a decade, based on the results of the ten-year census). Thanks to the ACS, readers will find updated and revised tables, figures, maps, and Internet sources throughout the ninth edition. As one example of the thorough updating, we note that more than 30 percent of the citations in the references are new since the last edition.

Chapter-by-Chapter Changes

As with all previous editions, every line, every source, and every number have been checked for their currency. The goal of *Race and Ethnicity in the United States* has always been to provide the most current information. The following list details the major changes in each chapter.

Chapter 1, Exploring Race and Ethnicity

- New opening examples
- Latest American Community Survey 2014–2015 data update all statistics in the chapter
- Expulsion example of Muslim and Nepali-speaking Bhutanese; also noted in their resettling in Manchester, New Hampshire, in chapter-opening example
- 2014 report on trends in school segregation
- Resistance example added of #BlackLivesMatter movement
- Intersectionality coverage added
- Key Terms added: *colorism*, *eugenics*, *Eurocentrism*, *intersectionality*

Chapter 2, Prejudice

- New figure on the rise of hate groups
- Latest census data update all income and wealth statistics
- White privilege illustrated by recent study of bus drivers granting or not granting free bus rides
- Latest reports on racial profiling in traffic stops and New York City ending surveillance program in Muslim neighborhoods
- Recent data on minority representation on television and in motion pictures
- New Research Focus: Virtual Prejudice and Anti-Prejudice

- New Speaking Out: “What Can I Do at Work?” by Southern Poverty Law Center
- Updated figure on foreign-born workers
- Key Term added: *microaggressions*

Chapter 3, Discrimination

- New material on restricting voting rights through banning ex-felons and requiring photo ID
- Latest data on income and wealth by race, ethnicity, and gender
- Latest data on ID voting requirements
- New Research Focus: The Sharing Economy—Another Way to Discriminate
- New Speaking Out: “May America Be True to Her Dream,” by Nihad Awad
- The water supply in Flint, Michigan, as an example of the need for environmental justice
- 2016 *Fisher v. University of Texas at Austin* Supreme Court decision
- Impact of the Great Recession on Black home ownership
- Key Term added: *sharing economy*

Chapter 4, Immigration

- New opener describing immigration in three towns
- Two figures and map on immigration updated through 2015
- New Speaking Out: “My Parents Were Deported,” by Diane Guerrero
- Proposed “DREAMers” policy outlined
- Updated table on immigration benefits and concerns
- New cartoon on immigration reform
- New Research Focus: Arranged Marriages in America
- Expanded section on refugees
- Table on refugees updated to 2015 and contrasted with 2005

- Specific suggestions on how one can help refugees
- Key Terms added: *arranged marriage*, *sanctuary city*

Chapter 5, Ethnicity, Whiteness, and Religion

- Chapter title rephrased to reflect emphasis on concept of Whiteness
- Initial section “Unpacking Ethnicity” reorganized
- New table on religious groups and political party affiliations
- Impact of recent immigration on Roman Catholicism and Protestantism in the United States
- New section on company exemptions within discussion of the courts and religion
- Key Term added: *respectable bigotry*

Chapter 6, The Nation as a Kaleidoscope

- New table: lists of top ten states with largest concentrations of minorities
- Updated figures on minority school population, changes in schooling, income, and life expectancy
- New Speaking Out: “Black Picket Fences,” by Mary Pattillo
- Expanded material on interaction to include online communication

Features to Aid Students

Several features are included in the text to facilitate student learning. **Learning Objectives** at the start of each chapter provide a road map for previewing

and mastering chapter content, and an introductory section alerts students to important issues and topics to be addressed in the chapter. Periodically throughout the book, the **Spectrum of Intergroup Relations**, first presented in Chapter 1, is repeated to reinforce major concepts while addressing the unique social circumstances of individual racial and ethnic groups.

Each chapter ends with a **Conclusion** and a **Summary of Learning Objectives**. **Key Terms** are highlighted in boldface when they are introduced and are listed again at the end of each chapter. This edition also includes Review Questions and Critical Thinking Questions at the end of each chapter. The **Review Questions** test students on their understanding of the chapter’s major points; the **Critical Thinking Questions** encourage students to think more deeply about some of the major issues raised in the chapter. An extensive illustration program, which includes maps and political cartoons, expands the text discussion and provokes thought. An end-of-book **Glossary** provides definitions of Key Terms.

Revel™

Revel is an interactive learning environment that deeply engages students and prepares them for class. Media and assessment integrated directly within the authors’ narrative lets students read, explore interactive content, and practice in one continuous learning path. Thanks to the dynamic reading experience in Revel, students come to class prepared to discuss, apply, and learn from instructors and from each other.

Learn more about Revel

<http://www.pearson.com/revel>

Ancillary Materials

This book is accompanied by an extensive learning package to enhance the experience of instructors and students.

INSTRUCTOR’S MANUAL AND TEST BANK
Each chapter in the Instructor’s Manual offers a

variety of resources: Chapter Summary, Chapter Outline, Learning Objectives, Critical Thinking Questions, Activities for Classroom Participation, Key Terms, Suggested Readings, and Suggested Films. Designed to make your lectures more effective and to save preparation time, this extensive resource gathers useful activities and strategies for teaching your course.

Also included in this manual is a test bank offering multiple-choice, true/false, fill-in-the-blank, and/or essay questions for each chapter. The Instructor's Manual and Test Bank are available to adopters at www.pearsonhighered.com/irc.

MYTEST This computerized software allows instructors to create their own exams, to edit any or all of the existing test questions, and to add new questions. Other special features of MyTest include random generation of test questions, creation of alternate versions of the same test, scrambling question sequence, and test preview before printing. For easy access, this software is available at www.pearsonhighered.com/irc.

POWERPOINT PRESENTATIONS The PowerPoint presentations are informed by instructional and design theory. You have the option in every chapter of choosing from Lecture and Illustration PowerPoints. The Lecture PowerPoint slides follow the chapter outline and feature images from the textbook integrated with the text. The Illustration PowerPoint slides include each chapter's figures, maps, and images. They are available to adopters via www.pearsonhighered.com/irc.

Acknowledgments

The ninth edition was improved by the suggestions of:

Tonja Conerly, San Jacinto College–South
Catherine Felton, Central Piedmont Community College
Rebecca Hornung, Carthage College

Lori Lundell, Purdue University

Andrea L. Moore, Sacramento State University

Alicia M. Raia-Hawrylak, Rutgers University

The truly exciting challenge of writing and researching has always been for me an enriching experience, mostly because of the supportive home I share with my wife, Sandy. She knows so well my appreciation and gratitude, now as in the past and in the future.

Richard T. Schaefer
schaeferrrt@aol.com

About the Author

Richard T. Schaefer grew up in Chicago at a time when neighborhoods were going through transitions in ethnic and racial composition. He found himself increasingly intrigued by what was happening, how people were reacting, and how these changes were affecting neighborhoods and people's jobs. In high school, he took a course in sociology. His interest in social issues caused him to gravitate to more sociology courses at Northwestern University, where he eventually received a B.A. in sociology. He later received his M.A. and Ph.D. in sociology from the University of Chicago.

Dr. Schaefer is the author of the fifteenth edition of *Racial and Ethnic Groups* (Pearson, 2019) and *Racial and Ethnic Diversity in the USA* (Pearson, 2014). He is the general editor of the three-volume *Encyclopedia of Race, Ethnicity, and Society* (2008). He is also the author of the thirteenth edition of *Sociology: A Brief Introduction* (2019), the fourth edition of *Sociology: A Modular Approach* (2015), and the seventh edition of *Sociology Matters* (2018). He coauthored with William Zellner the ninth edition of *Extraordinary Groups* (2015). Schaefer's books have been translated into Chinese, Japanese, Portuguese, and Spanish as well as adapted for use in Canadian colleges and universities.

The four major racial and ethnic groups each make up at least 10 percent of the populace but are mainly segregated in the city's five boroughs. Next. Black communities in eastern Brooklyn and Queens continue to shrink as they migrate toward the South to look for more affordable housing. Next. Non-Hispanic whites make up the largest share of the population in Manhattan and Staten Island. Next. The traditional motto of the United States encompasses the hope that different peoples can unite as one nation. Every 10 years, mandated by the Constitution, the U.S. Census Bureau conducts a tally to keep track of the populace. It parcels the country into some 11 million units, many as small as a city block, and endeavors to record the ethnic or racial character of the people within. Race and ethnicity in the United States is a complex topic because the United States of America has a racially and ethnically diverse population.[1] At the federal level, race and ethnicity have been categorized separately. For faster navigation, this Iframe is preloading the Wikiwand page for Race and ethnicity in the United States. Home. News. Random Article. Install Wikiwand. Follow Us. Send a suggestion. In the United States, race is present in every institution, every relationship, every individual. This is the case not only for the way society is organized - spatially, culturally, in terms of stratification, and so on - but also for our perceptions and understandings of personal experience. Both biological and socially constructed theorizations of race and ethnicity will be interrogated. We will explore multiple theoretical perspectives on race and ethnicity (all of which are intended to provide each of you with a set of tools that can be utilized to gain further insight into the worlds we inhabit). We will dismantle the historical production of modern notions of race and ethnicity, their relationship to scientific knowledge, ideology, the nation-state, and capitalism.