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In 1992, Countryman's book, Writing to Learn Mathematics: Strategies That Work, K-12, captured the attention of mathematics educators amid a flurry of interest and ideas (e.g., Quinn & Wilson, 1997; Sipka, 1990). Almost a decade later, NCTM (2000) specifically stressed writing as "an essential part of mathematics and mathematics education" (p. 60) in the landmark document Principles and Standards for School Mathematics. Still, many teachers struggle to link writing and mathematics and honor the integrity of both disciplines at the same time. Teachers of mathematics might say that if students are asked to write a report on a famous mathematician they may not be engaged in developing mathematical reasoning no matter how many drafts they write.